

Grade 6	WRITING	Week Taught	Week Reviewed
	Developing Written Communications		
6.4.1	Organize written works using prewriting techniques, discussions, graphic organizers, models, and outlines.		
6.4.2	Use complete sentences in a variety of types (including simple, compound, and complex sentences) in writing.		
6.4.3	Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.		
6.4.4	Use the conventions of written Standard American English (including main and subordinate clauses, indefinite pronouns, pronoun-antecedent agreement, and consistent verb tenses). <i>See Composite Writing Matrix</i>		
6.4.5	Revise writing to improve clarity, tone, voice, content, and the development of ideas. ( <i>See Instructional Appendix: Composite Writing Matrix.</i> )		
6.4.6	Edit for the correct use of written Standard American English, including <ul style="list-style-type: none"> <li>• punctuation</li> <li>– semicolon,</li> </ul>		
	the use of the comma to enclose appositives and to separate introductory clauses and long introductory phrases from the main body of sentences		
6.4.7	Spell correctly using Standard American English.		
	Producing Written Communications in a Variety of Forms		
6.5.1	Create informational pieces (for example, brochures, pamphlets, and reports that use language appropriate for the specific audience.		
6.5.2	Create narratives that have a fully developed plot and a consistent point of view.		
6.5.3	Create written descriptions using precise language and vivid details.		
6.5.4	Create persuasive writings (for example, print advertisements and commercial scripts) that develop a central idea with supporting evidence and use language appropriate for the specific audience.		

	Applying the Skills of Inquiry and Oral Communication		
6.6.1	Clarify and refine a research topic.		
6.6.2	Use direct quotations, paraphrasing, or summaries to incorporate into oral or written works the information gathered from a variety of research sources.		
6.6.3	Use a standardized system of documentation (for example, a list of sources with full publication information and the use of in-text citations) to properly credit the work of others.		
6.6.4	Use vocabulary (including Standard American English) that is appropriate for the particular audience or purpose.		
6.6.5	Use appropriate organizational strategies to prepare written works, oral and auditory presentations, and visual presentations.		
6.6.6	Select appropriate graphics, in print or electronic form, to support written works and oral and visual presentations.		
6.6.7	Use a variety of print and electronic reference materials.		
6.6.8	Design and carry out research projects by selecting a topic, constructing inquiry questions, accessing resources, and organizing information.		