

Grade 5	WRITING	Week Taught	Week Reviewed
	<b>Developing Written Communications</b>		
5.4.1	Generate and organize ideas for writing using prewriting techniques (for example, creating lists, having discussions, and examining literary models).		
5.4.2	Use complete sentences in a variety of types (including simple, compound, and complex sentences) in writing.		
5.4.3	Create multiple-paragraph compositions that include a central idea with supporting details and use appropriate transitions between paragraphs.		
5.4.4	Use grammatical conventions of written Standard American English, including <ul style="list-style-type: none"> <li>• irregular comparative and superlative adjectives,</li> <li>• irregular adverbs,</li> <li>• interjections,</li> <li>• past participles of commonly misused verbs, and</li> <li>• subjectverb</li> </ul> and pronounantecedent agreement with collective nouns. <i>(See Instructional Appendix: Composite Writing Matrix.)</i>		
5.4.5	Use revision strategies to improve the organization and development of content and the quality of voice in written works. <i>(See Instructional Appendix: Composite Writing Matrix.)</i>		
5.4.6	Edit for the correct use of written Standard American English, including		
	capitalization <ul style="list-style-type: none"> <li>– ethnic groups,</li> <li>– national groups, and</li> <li>– established religions and languages;</li> </ul>		
	punctuation <ul style="list-style-type: none"> <li>– colons and</li> <li>– hyphens; and</li> </ul>		
	spelling <ul style="list-style-type: none"> <li>– commonly confused words,</li> <li>– multisyllabic constructions,</li> <li>– double consonant patterns, and</li> <li>– irregular vowel patterns in multisyllabic words.</li> </ul> <i>(See Instructional Appendix: Composite Writing Matrix.)</i>		

	<b>Producing Written Communications in a Variety of Forms</b>		
5.5.1	Create informational pieces (for example, book reviews and newsletter articles) that use language appropriate for the specific audience.		
5.5.2	Create narratives that have a fully developed plot and a consistent point of view.		
5.5.3	Create written descriptions using precise language and vivid details.		
5.5.4	Create written pieces (for example, picture books, comic books, and graphic novels) to entertain a specific audience.		
	<b>Applying the Skills of Inquiry and Oral Communication</b>		
5.6.1	Clarify and refine a research topic.		
5.6.2	Use print sources (for example, books, magazines, charts, graphs, diagrams, dictionaries, encyclopedias, atlases, thesauri, newspapers, and almanacs) and nonprint sources to access information.		
5.6.3	Select information appropriate for the research topic		
5.6.4	Paraphrase research information accurately and meaningfully.		
5.6.5	Create a list of sources that contains information (including author, title, and full publication details) necessary to properly credit and document the work of others.		
5.6.6	Use the Internet as a source of information.		
5.6.7	Use vocabulary (including Standard American English) that is appropriate for the particular audience or purpose		
5.6.8	Use appropriate organizational strategies to prepare written works and oral and visual presentations.		
5.6.9	Select appropriate graphics, in print or electronic form, to support written works and oral and visual presentations.		