

6th Grade Field Trip

If your child is in 6th grade, you should have received a note this week about the 6th grade Spring Field Trip. The cost of this trip is \$110 and you may turn the money in for that trip on any one of the following dates: **January 9, January 15, January 23, January 30, February 6 or February 9.** All these days are Fridays except Jan 15 and Feb 9. The school is not equipped to take payments, so please

send the entire amount, along with the permission form, on any one of those days. The money should be turned in to your child's homeroom teacher (4th period.) For those who are interested—you may turn in extra money toward a scholarship fund for those unable to pay the entire amount. An outside agency is planning the trip so the final pay date is Feb 9—**NO EXCEPTIONS**

Counselor's Corner

Beginning January 15, Divorce Groups will start for Sixth Grade Students. These groups are open to any student who has been touched by divorce or currently living with separated parents. Groups will run from January 15 through February 12. Students who have already expressed interest will receive a letter to go home on Monday January 12. If you would like more information, please feel free to call Mrs. Stone. 578-2884



• Upcoming Events:

- Jan 7 6th Beta Club and FCA Club
- Jan 8—5th Beta Club
- Jan 9—Band plays at BSHS Basketball game
- Jan 12—Beef O'Brady spirit night
- Jan 14—1st semester ends
- Jan 15—Step Club, Art club, 100 BC celebration
- Jan 16—No school
- Jan 19—No school—MLK day
- Jan 20—Report Cards sent home. Student Council, Environmental Club, Catch of the Day Awards
- Jan 21—PE Club, Captain's Choice Award
- Jan 22—PTO Fund Raiser Kick-off; Surfing to High Tides Award
- Jan 23—Awards Day 8:15 for 5th grade and 9:15 for 6th grade; All A's celebration
- Jan 27—Just Say No Club
- Jan 29—Step Club

Doctors' Tips for Deciding When Sick Kids Should Stay Home

Pediatricians offer several suggestions to help parents make the right call on taking their child who doesn't feel well to the doctor, keeping them home, or sending them in to school for the day.

<http://abcnews.go.com/Health/ColdandFluNews/story?id=5913473&page=1>

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The Shoemaker's Elves

5th grade drama students will be presenting their play, The Shoemaker's Elves on the dates listed here. The teacher's name beside the date indicate the day students from that class will be performing. If you would like to attend and watch your child perform, mark that date on your calendar.

Show Times (All shows will be performed in the morning time at school.)

Tuesday, January 13th

Cripps- 8:15 AM

Cargill- 9:30 AM

Wednesday, January 14th

Thomas 8:15 AM

Kelly 9:30 AM

Thursday, January 15th

Nichols- 8:15 AM

Murphy- 9:30 AM

Friday, January 16th and Monday

January 19th No School

Jan. 20th-23rd Awards Day

(Tuesday- Friday)

Tuesday, January 27th

Senn 8:15 AM

Brown 9:30 AM

Wednesday, January 28th

Callaway A/ Brose A (The Drama

class I have on Tuesday) 8:15 AM

McAllister 9:30 AM

Thursday, January 29th

James 8:15 AM

Van Deusen 9:30 AM

Friday, January 30th

Ehlich 8:15 AM

Callaway B/ Brose B (The Drama

class I have on Thursday.) 9:30 AM

Monday, February 2nd

Watts 8:15 AM

Hansman 9:30 AM

Tuesday, February 3rd

Call 8:15 AM

Crews 9:30 AM

Wednesday, February 4th

Schubeck A/ Hodge A (The Drama

class I have on Friday.) 8:15 AM

Thursday, February 5th

Coons 8:15 AM

Poole 9:30 AM

6th Science and Technology

One of the 6th grade science standards is to understand technology in design. To help our students understand this, our students built mobiles. But that is not all they did. First, we studied Alexander Calder's works, famous for his beautiful mobiles. Then students read an article on technological design. Students wrote the steps, illustrated their plans for their mobiles then built the mobiles in class. (They looked like Santa's elves....working hard to get the job done.) At the end of class students could enter their mobile in the Homework Pass Contest. Each class voted on the top 5 mobiles. Winners received homework passes from their science teachers. (In some cases there were ties. In those cases all students who tied were rewarded.) **Mrs. Jennings:** 1st Period:

Jessica Farr, Emily Hernandez, Kerrick Keenon, Devin Khieav, Cody Stricklen; 3rd: Hunter Etters, Danielle McComas, Jack Or, Riley Pence, Sage Stamey; 4th: Phathya Choeum, Brianna Gibson, Jantira Lem, David Lopez, Tommy McIlwain, Webber Roberts, 5th: Alex Blanton, Myranda Dills, Maddie Estella, Cory Goodwin, Lisa Henderson, Jordan Skinner, Robin Wright, 6th: Grant English, Zachary Greene, Chandler Morgan, Sara Robinson, Nolan Seay, and Jacob West. **Mrs. Johnson's:**

1st: Alexis Peace, Adam Bailey, Fletcher Bomar, Tempest Duck, Leilani Butler 3rd: Breanne Waddell, Ruvim Gul, Corrin Ruppe, Alexis Dawkins, Clyde Banner 4th: Devin Foster, Nathan Kimbrell, Kelsey Allen, Courtney Gibson, Michael Dale 5th: Mercedes Lee, Autumn Fletcher, Marina Trail, Caroline Gaffney, Barrett Blanton 6th: Cynthia Phommabouth, Stephanie Chico, Matthew Erikson, Jamar Jones, Emmanuel Gutierrez.

Ms. Maxwell: for Creativity, De-

sign, and Final Piece of Abstract Art: Mackenzie Jones, Shaun Lancaster, Casey Crenshaw, Josie Pettit, David Tran, Landon Pearson, Daniel Shores, Taylor Burkholder, Bethany Spencer and Tyler Stott.

Mrs. Conner:

1st: Piper Barnes, Joey Dalton, Noah, Barnette, Jacob Abernathy, Conner Stuart 3rd: Lourdes Escalante, Mitchell Januchowski, Caroline Lee, Logan Johnson, Jon Webb 4th: Brokke Cantrell, Courtney Coffey, Spencer Johnson, Anthony Baldinelli, Zac Brown, Hannah Greer, Andrianna Velichko 5th: Nate Drake, Sarah Turner, Jamal Jones, Kalyn Dameron, Christine Rogers, Destiny Richards, Vitalli Vovchenko 6th: Haley McSwain, Keyana Roberts, Kevin Morris, Jordan Morman, Timothy Quevedo, Alyssa Emanuel, Becky Arrowood

Mrs. Wood: NA

Needed:

Art Department: plastic grocery bags
6th grade Science department: does anyone have access to red worms (like for fishing)? We need about 300 or so! Deliver to Coach Roach!

All teachers—Kleenex (or other tissues!)

Hand disinfectant

Nature-Deficit Disorder—No child left inside

<http://www.npr.org/templates/story/story.php?storyId=4665933>

Author Richard Louv talks about his new book, *Last Child in the Woods: Saving Our Children from Nature Deficit Disorder*. Louv argues that kids are so plugged into television and video games that they've lost their connection to the natural world.

Don't assume you have to travel to get into nature. Your backyard can be a great place to start. Go on hikes, go fishing. Your enthusiasm as an adult is the greatest inspiration for kids to get involved. One interesting local idea follows:

Kudzo Kollege

This course takes place from 9 AM until noon on the last Saturday of each month, in the back room of the YMCA at 226 South Pine St. in Spartanburg, South Carolina. One of the best

education offerings that we provide is our coverage of kudzu history, kudzu problems, all of our non-chemical treatments including heavy equipment and Kudzilla, before and after photographs of demonstration sites, and so on. The classroom education is supplemented by outdoor activities, which includes a walk-through of our experimental plots, and hands-on training and experience killing kudzu. Yep: Participants do "surgical" removal and cut off the heads of kudzu plants! So wear comfortable clothes, long pants, sturdy regular shoes (no flip-flops or sandals!), and long sleeve cover-up. Gloves are useful, but we provide tools. The course finishes with a question and answer session, followed by graduation. For more information:

<http://www.kokudzu.com/>

Scoliosis

Scoliosis is a medical condition in which a person's spine is curved from side to side, and may also be rotated.

Remember, we will have scoliosis screening at our school the first week of February for all 6th grade students. This is a statewide examination for 6th grade students and is a simple procedure (no pain!) - the nurse simply looks at the spine for abnormal curvature. Students may wear simple undergarments (like a thin t-shirt) during the exam. For more information, this site may answer your questions.

<http://www.iscoliosis.com/>



The Treble Clef Symbol

By Karlie Steadman

The symbol I chose to represent me is a musical note. It's not just any musical note, it is the treble clef. You only see a treble clef at the beginning of a music piece. To me, the note is beautiful and elegant. It produces a sweet sound in between the low roll of thunder and the sound of summer rain during a midnight storm. I think the long swoops and curves of it show its true balance and harmony.

A treble clef is my symbol because it means more than just being a music note. There's more to it than the eye can see. It directs the flow of music from the very beginning to the very end. I chose it because I think it shows intelligence. It shows intelligence by being unique. It is unlike any other note; the sweet sound and its looks.

Treble clefs represent me in numerous ways. The curvy lines mean that I look forward to something new every day. You never know the adventure those curvy lines will have. Its elegance represents that I am sophisticated when I want to be. They start at the beginning of a heartfelt music piece and stay with it until the very end. When I start something, I intend to complete it. A treble clef shows the music in me by digging out my best singing abilities. The treble clef is very vivacious, just like me! It is lively because it is exciting to watch, as it directs something beautiful. Treble clefs are hard to draw. I am hard to figure out. You can't predict what I am going to do next. My treble clef will always be my symbol.

In reflection of our novel study on The Cay, I chose the American flag as a symbol of survival because a lot of people had to risk their lives and try to survive to make this country better. Another reason is because the flag helps remind people not to give up when times get tough. It helps them to persevere—to keep going! Another reason I chose this item as a symbol is because it represents friendship. In the past there have been broken friendships with segregation. This flag has helped to put it back together. By: Taylor Lux

www.bsisonline.com



Best Practices for Parents

Use **writing** for real purposes: chores completed, birthday present lists, grocery lists, vacation plans, labels in a family photo album, invitations, thank you notes, letters to relatives (and encourage those relatives to write back!), requests to companies for free information and brochures.

In **math**, encourage students to look for patterns everywhere – floor tiles, wall paper, paintings, sculpture, coins, paper money, change, in combination pizzas! Math is a series of patterns.

Watch **science** programs with your child and discuss what you learn.

For **social studies**, read newspapers and news magazines. Be aware of politics, social issues and history. Discuss these issues with your child. Watch the news together. Record and watch the inauguration together —this is a huge historical event.

The oath of office will be administered to the President-elect and the Vice President-elect on the steps of the

United States Capitol in Washington, DC on January 20, 2009 beginning at 11:30 a.m. The Presidential Inauguration Committee has announced the official program for the inaugural swearing-in ceremony as follows:

Musical Selections

The United States Marine Band
The San Francisco Boys Chorus and the San Francisco Girls Chorus

Call to Order and Welcoming Remarks

The Honorable Dianne Feinstein

Invocation

Dr. Rick Warren, Saddleback Church, Lake Forest, CA

Musical Selection

Aretha Franklin

Oath of Office Administered to Vice President-elect Joseph R. Biden, Jr.

By Associate Justice of the Supreme Court, The Honorable John Paul Stevens

Musical Selection, John Williams, composer/arranger

Itzhak Perlman (*Violin*), Yo-Yo Ma (*Cello*), Gabriela Montero (*Piano*), Anthony McGill (*Clarinet*)

Oath of Office Administered to President-elect Barack H. Obama

By the Chief Justice of the United States, The Honorable John G. Roberts, Jr.

Inaugural Address

The President of the United States, The Honorable Barack H. Obama

Poem

Elizabeth Alexander

Benediction

The Reverend Dr. Joseph E. Lowery

The National Anthem

The United States Navy Band "Sea Chanters"