

Literal Comprehension Compacted DesCartes

Characteristics of Informational Text and Reference Materials

Identifies & Recognizes...

Below 161	Advertisements, lists, outline, title
161-170	Bias, biography, chapter, cookbook, dictionary, fairy tale, folk tale, index, main idea, note, nursery rhyme, personal narrative, problem, sign, table of contents, title page, atlas, encyclopedia
171-180	Announcements, instructions, schedules, text books, atlas, encyclopedia, dictionary
181-190	Advertisement, almanac, American Literature, bibliography, anthology, glossary, guide words, job announcements, labels, literature, magazine, manual, memoir, news, one-act play, persuasion, recipe, reference book, reports, resource, science book, thesaurus, Venn diagram, maps, reports, directions, business letters, procedures, textbooks, parts of book (title page, author, table of contents), dictionary, encyclopedia, thesaurus
191-200	Maps, reports, directions, business letters, procedures, textbooks, annotated bibliography, footnote, text organizers (glossary, index, appendix) dictionary, encyclopedia, thesaurus
201-210	Field guides, historical documents, periodicals, bus routes, technical directions, business letters, procedures, directions, catalogs, textbooks, text organizers (glossary, index, appendix), British Literature
211-220	Differentiates between the various forms of text Same as above Text organizers (table of contents, charts)
221+	Maps, catalogs, directions, job-related materials, business letters, memoranda, periodicals, professional journals, procedures, public documents, schedules, textbooks, manuals, policies, text organizers (text guides, maps, tables)

Sequencing in Informational & Literary Text

Below 161	Analyzes and interprets chronological/sequential order
161-170	Analyzes and interprets chronological/sequential order Identifies sequence of events using first, second, last
171-180	Identifies, analyzes, and interprets chronological/sequential order Identifies sequence of events using first, second, last Orders sentences to create a paragraph that makes sense Locates and paraphrases information containing simple directions
181-190	Recognizes, interprets, analyzes chronological/sequential order Identifies correct order of events Locates and paraphrases information in text containing directions
191-200	Recognizes, interprets, and analyzes chronological/sequential order Recognizes sequence of events using first, second, last Locates and paraphrases information in text containing directions
201-210	Examines & assesses chronological/sequential order and patterns Recognizes & identifies sequence of events using first, second, last Chooses correct order of events

Sequencing in Informational & Literary Text (Continued)

201-210	Locates and paraphrases information in text containing directions
211-220	Examines & assesses chronological/sequential order and patterns Locates and paraphrases information in text containing directions
221-230	Analyzes and evaluates chronological/sequential order Recognizes sequence of events Locates and paraphrases information containing complex directions
230+	Evaluates chronological/sequential order

Locate Main Ideas and Details in Literary Text**Locates...**

Below 161	Details that support the main idea
161-170	Same as above Stated main idea and stated information Information using various parts of a book (title page, author, table of contents, index)
171-180	Details that support the main idea Stated information Information using various parts of a book (title page, author, table of contents)
181-190	And summarizes stated information And restates information Information using text organizers in informational text (index, glossary, appendix)
191-200	And restates information Stated main ideas Details that support the main idea And summarizes stated information
201-220	And summarizes and paraphrases stated information Stated main idea and supporting details in passages Details in passages that support the main idea
220+	Explicit main idea and supporting details And summarizes explicit information Main idea in informal passages

Locate Main Ideas and Details in Informational Text

Below 161	Locates details that support the main idea Examines to identify a title representing the main idea Locates and restates information
161-170	Locates details that support the main idea Locates and restates information Examines to identify a title representing the main idea Locates information using various parts of a book (title page, author, table of contents, index)
171-180	Locates the main idea and details that support the main idea Locates and restates information Locates information using various parts of a book (title page, author, table of contents) Determines main idea based on supporting details Examines to identify a title representing the main idea

Locate Main Ideas and Details in Informational Text (Continued)

- 181-190 Locates main idea and supporting details
Interprets main idea based on supporting details
Locates information using text organizers (index, glossary, appendix)
- 191-200 Locates and summarizes information
Locates information using text organizers (index, glossary, appendix)
Locates main idea, supporting details, and stated information
Interprets to identify a title representing the main idea
Interprets the main idea based on supporting details
- 201-220 Locates main idea and details in passages that support the main idea
Locates information using text organizers (table of contents, charts, glossary)
Locates and paraphrases information
Analyzes to identify a title representing the main idea
Assesses the main idea based on supporting details
- 221+ Locates the main idea and supporting details in informal passages
Locates and summarizes explicit information
Evaluates to identify a title representing the main idea
Discerns the main idea based on supporting details