

Word Study & Analysis

Compacted DesCartes

Uses Phonetic Clues to Decode Unknown Words

- Below 151 Uses consonant digraphs (eg. sh, th, wh, ch)
 Uses beginning consonants
- 151-160 Uses diphthongs (eg. ee, oy, ough)
 Uses word families (eg. an, in, at)
 Uses letter/sound relationships
 Identifies words with same short vowel sound
 Uses beginning and ending consonants
- 161-170 Uses consonant blends (eg. bl, cr, spl)
 Uses word families (eg. an, in, at)
 Uses diphthongs (eg. ee, oy, ough)
 Uses vowel digraphs (eg. aw, ea, eigh)
 Uses basic elements of phonetic analysis and/or structural analysis
- 171-180 Uses diphthongs (eg. ee, oy, ough)
 Uses vowel digraphs (eg. aw, ea, eigh)
 Identifies words with r-controlled vowels
 Identifies words with same short vowel sound
- 181-190 Uses vowel digraphs (eg. aw, ea, eigh)
 Identifies words with same long vowel sound
 Identifies words with r-controlled vowels
- 191-200 Identifies words with similar vowel sounds

Alphabetic Principle, Syllabication, & Structure

- Below 151 Knows names of upper and lower case letters and their order
- 151-160 Knows order of alphabet
 Identifies matching letters and words
- 161-170 Uses letter/sound relationships
 Alphabetizes words
 Recognizes difference between letters, words, sentences, and paragraphs
- 171-180 Understands the concept of syllables
 Alphabetizes words
 Identifies matching letters and words
- 181-190 Divides words into syllables and understands and applies the concept of syllables
- 191-200 Divides words into syllables and understands and applies the concept of syllables
- 201-220 Divides multi-syllabic words into syllables correctly

Uses Syntax (word order) & Semantics (word meaning) to Decode Unknown Words

151-160	Uses syntax and semantics
161-170	Uses knowledge of word order and context to support word identification and confirm word meaning Uses knowledge of word meaning and context to support word identifications
171-190	Same Identifies meanings of level-appropriate vocabulary
191-200	Uses knowledge of word order and context to support word identification and confirm word meaning Uses knowledge of word meaning and context to support word identification Recognizes the meanings of level-appropriate vocabulary words Uses phonetic and structural analysis, the syntactic structure, and and/or the semantic context to decode words
201-220	Uses knowledge of word order and context to support word identification and confirm word meaning Uses knowledge of word meaning and context to support word identification Recognizes and recalls meanings of level-appropriate vocabulary Uses multiple cueing systems (eg. phonetic and structural analysis, syntactic structure, semantic context)
221+	Discerns meaning of words from contexts Uses multiple cueing systems (eg. phonetic and structural analysis, syntactic structure, semantic context) Knows meanings of level-appropriate vocabulary

Uses Reference Materials

151-170	picture dictionaries
171-180	dictionaries
181-200	dictionaries and thesaurus
200-220	dictionaries, thesaurus, glossaries
221+	thesaurus, glossaries, and available technology

Recognizes Multiple Meaning Words

151-160	Identifies words that are spelled and pronounced alike (homonyms) Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)
161-180	Same Identifies words that are pronounced alike but are different in meaning or spelling (homophones)
181-200	Recognizes homonyms, homographs, and homophones
201-220	Identifies homonyms, homographs, and homophones Uses homonyms using context clues

Identifies Word Components

- 151-160 Uses compound words
- 161-170 Uses compound words
Uses prefixes (eg. dis, un, re)
uses suffixes (eg. ful, er, est)
uses contractions
- 171-180 Same
Identifies base words
- 181-190 Identifies base words in sentences
compound words
uses prefixes (eg. pre, mis, in)
uses suffixes (eg. or, ing, less)
uses contractions
- 191-200 recognizes compound words using context clues
uses prefixes (eg. pre, mis, in)
uses suffixes (eg. or, ing, less)
uses contractions
identifies root /base words in sentences
- 201-220 uses prefixes (eg. anti, tele, inter)
uses suffixes (eg. or, ing, less, ofy, phobia, ize)
identifies root/base words in sentences
- 221-230 Identifies word origins
Uses prefixes to find the meaning of words (eg. Latin & Greek prefixes)

Uses Synonyms & Antonyms

- 151-170 Identifies synonyms
- 171-180 Identifies synonyms and antonyms
- 181-220 Identifies and recognizes antonyms and synonyms
- 221+ Selects antonyms and synonyms