

Grade 5	READING	Week Taught	Week Reviewed
	Understanding and Using Literary Texts		
5.1.1	Analyze literary texts to draw conclusions and make inferences.		
5.1.2	Differentiate among the first-person, limited-omniscient (third person), and omniscient (third person) points of view.		
5.1.3	Interpret devices of figurative language (including simile, metaphor, personification, and hyperbole) and sound devices (including onomatopoeia and alliteration).		
5.1.4	Analyze literary texts to distinguish between direct and indirect characterization.		
5.1.5	Interpret the effect of an author's craft—such as tone and the use of figurative language, dialogue, and imagery—on the meaning of literary texts.		
5.1.6	Analyze the details that support the expression of the main idea in a given literary text.		
5.1.7	Create responses to literary texts through a variety of methods (for example, writing, creative dramatics, and the visual and performing arts).		
5.1.8	Analyze works of fiction (including legends and myths) and works of nonfiction (including speeches and personal essays) by characteristics.		
5.1.9	Understand the characteristics of poetry (including stanza, rhyme scheme, repetition, and refrain).		
5.1.10	Predict events in literary texts on the basis of cause-and-effect relationships.		
5.1.11	Read independently for extended periods of time for pleasure.		
	Understanding and Using Informational Texts		
5.2.1.	Summarize the central idea and supporting evidence of a given informational text.		
5.2.2	Analyze informational texts to draw conclusions and make inferences.		
5.2.3	Analyze a given text to detect author bias by locating indicators (for example, unsupported opinions).		
5.2.4	Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations).		
5.2.5	Use titles, print styles, chapter headings, captions, subheadings, and white space to gain information.		

5.2.6	Use graphic features (including illustrations, graphs, charts, maps, diagrams, and graphic organizers) as sources of information.		
5.2.7	Use functional text features (including tables of contents, glossaries, indexes, and appendixes).		
5.2.8	Predict events in informational texts on the basis of cause and effect relationships.		
5.2.9	Read independently for extended periods of time to gain information.		
	Building Vocabulary		
5.3.1	Use context clues (for example, those that provide an example, a definition, or a restatement) to generate the meanings of unfamiliar and multiple-meaning words.		
5.3.2	Use base words and affixes to determine the meanings of words within texts. (<i>See Instructional Appendix: Greek and Latin Roots and Affixes.</i>)		
5.3.3	Interpret the meaning of idioms and euphemisms encountered in texts.		
5.3.4	Spell correctly <ul style="list-style-type: none"> · multisyllabic constructions, · double consonant patterns, and · irregular vowel patterns in multisyllabic words. 		