

Grade 6	READING	Week Taught	Week Reviewed
	<b>Understanding and Using Literary Texts</b>		
6.1.1	Analyze literary texts to draw conclusions and make inferences.		
6.1.2	Differentiate among the first-person, limited-omniscient (third person), and omniscient (third person) points of view.		
6.1.3	Interpret devices of figurative language (including simile, metaphor, personification, and hyperbole) and sound devices (including onomatopoeia and alliteration).		
6.1.4	Analyze an author's development of characters, setting, and conflict in a given literary text.		
6.1.5	Interpret the effect of an author's craft (including tone and the use of flashback and foreshadowing) on the meaning of literary texts.		
6.1.6	Compare/contrast main ideas within and across literary texts.		
6.1.7	Create responses to literary texts through a variety of methods (for example, written works, oral presentations, media productions, and the visual and performing arts).		
6.1.8	Carry out independent reading for extended periods of time to derive pleasure.		
6.1.9	Analyze works of fiction (including legends and myths) and works of nonfiction (including speeches and personal essays) by characteristics.		
6.1.10	Predict events in literary texts on the basis of causeandeffect relationships.		
6.1.11	Read independently for extended periods of time for pleasure.		
	<b>Understanding and Using Informational Texts</b>		
6.2.1	Analyze central ideas within and across informational texts.		
6.2.2	Analyze informational texts to draw conclusions and make inferences.		
6.2.3	Summarize author bias based on the omission of relevant facts and statements of unsupported opinions.		

6.2.4	Create responses to informational texts through a variety of methods (for example, drawings, written works, oral presentations, and media productions).		
6.2.5	Interpret information that text elements (for example, print styles and chapter headings) provide to the reader.		
6.2.6	Interpret information from graphic features (for example, illustrations, graphs, charts, maps, diagrams, and graphic organizers).		
6.2.7	Interpret information from functional text features (for example, tables of contents and glossaries).		
6.2.8	Predict events in informational texts on the basis of cause-and-effect relationships		
6.2.9	Identify propaganda techniques (including testimonials and bandwagon) in informational texts.		
6.2.10	Read independently for extended periods of time to gain information.		
	<b>Building Vocabulary</b>		
6.3.1	Use context clues (for example, those that provide an example, a definition, or a restatement) to generate the meanings of unfamiliar and multiple-meaning words.		
6.3.2	Read independently for extended periods of time to gain information.		
6.3.3	Interpret the meaning of idioms and euphemisms encountered in texts.		
6.3.4	Distinguish between the denotation and the connotation of a given word.		
6.3.5	Spell new words using Greek and Latin roots and affixes. <i>Instructional Appendix: Greek and Latin Roots and Affixes.</i> )		